

**Seekonk Public Schools
Annual Report
FY 2017-2018**



REPORT OF THE SUPERINTENDENT OF SCHOOLS

Mission Statement	<i>The mission statement of the Seekonk Public Schools is to inspire all students to acquire the skill, habits, knowledge, and passion to be responsible citizens of the global community.</i>
--------------------------	--

I am so excited to share some of the incredible things that have taken place in the Seekonk School District over the last year. We are most proud of the caring and commitment continuously demonstrated by our wonderful staff, students, parents, and members of the Seekonk community. Our motto "Seekonk Supporting Students" aptly described the values and goals we share.

Seekonk Schools continue to serve as a model for educational innovation as a result of using best practice instructional strategies, an integrated K-12 curriculum and a variety of assessments in a technology-rich environment. Students are able to access multiple pathways that encourage and prepare them to think critically and to use creative problem-solving. We are a community united in the belief that it is our fiscal and moral responsibility to provide outstanding educational opportunities and facilities for all of our students. Our graduates are able to set goals, make responsible choices, and appreciate diversity in order to live their lives with a sense of purpose and face the challenges of the future. Although we were engaged in a number of important things this year, a few deserve your attention.

The Strategic Plan, an initiative that has been in the works for a few years has reached completion. This has been a long and deliberative process; however, the results truly reflect what we believe and what we hope to accomplish in the district. We are grateful to the representative array of stakeholders who worked diligently on this project including the Educational Leadership Team, the Strategic Planning Advisory Group, parents, teachers, community members and students. We have communally identified and prioritized what we believe is important for this district. A number of goals were identified and will be implemented over the next three years. These goals are based on the following concepts: (1) supporting the individual needs of our students within a strong academic curriculum, (2) developing the skills necessary to be successful in work, life and citizenship, (3) providing high quality professional development to foster continuous growth for both students and staff, (4) engaging and communicating with staff, families and the community, (5) fostering a positive culture and climate within the schools, (6) exploring sustainable models for personalized, individualized,

project-based and/or blended digital learning, and (6) assessing the capacity and capabilities of the district's facilities in order to utilize and invest in a sustainable and future oriented infrastructure.

The results of a Facilities Study conducted by the New England School Development Council (NESDEC) were release in August 2017. These results included a demographic analysis of student projections, an assessment of the current capacity of our facilities, anticipated needs, and options for consideration. Most notably, the study confirmed that overcrowding at the elementary schools needed to be addressed. A task force was created to explore practicable alternatives, review relevant, evidence-based research on the topic, and make recommendations to the School Committee. In order to garner input from the community on this topic, a survey on grade re-configuration possibilities was made available and the results shared. Overwhelmingly those who responded preferred the current Pre-K through Grade 5 configuration.

The district subsequently enlisted the services of Drummey, Rosane, Anderson, Inc. to conduct further investigation to guide the development of both short-term and long-term goals. It is our intention to finalize a decision as soon as possible, keeping in mind the budgetary timeline. At its spring town meeting, Seekonk voted to approve the funding of window and door replacement at Aitken Elementary School which was approved for state reimbursement of the lesser of 52.69% or \$620,027 by the Massachusetts School Building Authority as an accelerated repair project. Furthermore, all of the security construction has been completed by the talented and hardworking maintenance/custodial staff, led by Jim Roy.

The Educator Leadership Program, based on a distributive leadership model, was an amazing success. We are so fortunate to have so many creative, dedicated, and forward-thinking staff who continue to improve teaching and learning.

Lastly, we hosted a nationally-recognized speaker, Chad Hymas in October. At the age of 27, Chad had a serious accident that left him a quadriplegic and undoubtedly changed his life. It is no wonder that the *Wall Street Journal* called him one of the 10 most inspirational people in the world. This proved to be more than a typical professional development opportunity. Students, staff, parents and members of the Seekonk community were able to communally share his experience.

As always, we aim to make Seekonk Schools the best around - but only with the continued support of this great town.

Respectfully submitted,

Arlene F. Bosco, Ed.D.

Superintendent of Schools
Seekonk Public Schools

SPECIAL EDUCATION FY2017-2018

FAST FACTS

- Districtwide PD on Social Emotional Learning and related professional development. *Understanding Trauma and Anxiety* Workshop series was offered to educators on strategies to help teachers working with diverse learners
- In-Service embedded PD for special education teachers by State Education Resource Center (SERC), on the *Educational Benefit Review Process for Massachusetts Individual Ed Programs (IEPS)*
- Ongoing PD embedded case conference consultation, risk assessment, and Safety and Crisis Intervention with Dr. Robert Hayden and Dr. Barry Plummer, Clinical Psychologists, with clinicians and school counselors
- Julie Love, R.N. from McClean School Nurse Project presented two workshops: *Anxiety; Somatic Symptoms and Depression*
- *The Effects of Trauma and Strategies for Educators* with Joe Ristuccia, Psychologist, Trauma Learning Policy Initiative
- Professional Development of a robust positive behavior support model for all students with training provided for all paraprofessionals, bus drivers, and cafeteria workers
- 'Executive Function Skills' training (Marisha Znosko, HMS School Psychologist)
- 'Understanding Diverse Learners' training for General Educators and Para Educators with Dr. J. Faria and K. Novick
- *Guardianship Workshop* with Attorney Annett Hines

Special Education Programming

Martin Elementary School - Special education programming continues to expand with the addition of an intensive pre-k classroom during the fall of 2018 which allowed for the return of four students from out of district placements and allow two other students to remain. This program is in addition the integrated pre-k classroom which opened in fall of 2017.

Seekonk High School added a new intensive special education classroom in fall of 2018, to allow one student to return to district. We now have a continuum of programs at every level from the inclusive model to the therapeutic "*school within a school*" model which allows more students to be educated in our in-district programs. Space considerations will need to be explored to accommodate not only special education programming, but also for social emotional learning, English Learner Education, and enrichment programming.

We know that increased therapeutic social emotional support is the key to successful programming; therefore, we are providing more professional development to educators and paraprofessionals to meet the educational and emotional needs of many of our students in their home schools. Our vision to increase in-house programming every year remains steadfast. The Special Education Task Force meets annually along with Special Education Parent Group

President will evaluate programming and make additional recommendations as needed for FY20.

There continues to be an increase in the number of special needs students moving to Seekonk. We currently have 365 students on Individual Education Plans compared to 275 in 2012. Not only have the number of students with disabilities increased, so too has the severity of their needs, most notably in the social-emotional domain. This increase has not only occurred in Seekonk but is happening on a national level as well. As a result, our general education and special education staff as well as our related service providers now have larger caseloads and greater responsibilities. Seekonk, like many other districts, finds the urgent need to build capacity in the area of school-based mental health supports.

Social Emotional Learning

Schools have become de facto mental health for students. Social emotional issues have increased every year. Anxiety effects all students, general education and special education included. The Social Emotional Learning Task Force will meet with administrators, educators and parent this fall 2018. The vision of the Social Emotional Task Force will focus on how to best serve all students by working together to build a full continuum of multi-tiered programs and services. The ultimate goal is to create capacity of school based services to improve emotional outcomes for all students.

The Department of Elementary and Secondary Education conducted a Coordinated Program Review during the week of May 14th 2018 in three areas; Civil Rights, Special Education, and English Language Education. DESE interviewed teachers, parents, administrators and paraprofessionals, visited the classrooms, and examined the facilities at this time. We received a preliminary draft with wonderful ratings in both Special Education and Civil Rights. The final report will arrive in the fall of 2018. The draft report indicated that one correction was required in each area of Special Education and Civil Rights. It is a wonderful testament of our educators' diligent efforts on behalf of our programs and students.

English Language Learners

DESE CPR draft reports suggest that we still have some work ahead in the area of English Learner Programing, in spite of the fact that we have a very competent English Learner educators. The ELE Task Force will meet in the fall of 2018 to conduct a formal process to evaluate the effectiveness of the ELE programs and make necessary adjustments as needed.

English Language learner numbers keep increasing. We have more than tripled our numbers in four years. We have an increase of 68 students in 2018 from 55 students in 2017 with a wide array of languages- Creole, Somali, Portuguese, Spanish, Arabic, Polish, Mandarin, Gujarati, Twi, Urdu, Khmer, Ilocano, Amharic, Teluga, and Korean. Some students have little if any formal schooling in their native country, so there are significant gaps in learning in addition to English language acquisition. Some students require ESL instruction at a minimum of 2- 3 periods a day (suggested 45 minutes each) with the ESL teacher. The content teachers must be trained

Shelter English Immersion (SEI) instruction, however, the state still requires that the students also receive direct instruction by ESL teacher in addition to the SEI instruction.

Transition and School-to-Work

The Transition Coordinator, Janet Fitzgerald, along with the high school special educators worked tirelessly to assist the high school students in the highly effective transition program to develop skills to prepare for either college or a career. In addition, a job coach from the School-to-Work grant, collaborated with the Transition Coordinator to provide additional career exploration opportunities for both general and special education students. We also hold an annual guardianship workshop at the high school as one of the Special Education Parent Advisory Committee Presentations. The goal of this workshop is to provide support to special education parents/guardians so that they could better plan for their child's transition to adult life. Additional Special Education Parent workshops this year are: Annual Parent Rights Training and Understanding Executive Function Skills, and Guardianship Workshops.

The Unified Sports Program has been a tremendous success over the past two years in two areas, basketball and track. This initiative was spearheaded at the high school by Kristin Nelson, (head coach for SHS Unified teams), Fred Crippen (Athletic Director). Alexis Bouchard, the (Assistant Principal at Kevin Hurley Middle School and head coach) coordinates the middle school Unified sports team. School-wide and community support has been phenomenal and it has been beneficial for the entire school culture. The first season of Unified Sports was Unified Track and Field and 19 students participated. Seekonk signed up for the inaugural season of Unified Basketball. Twenty- nine athletes participated in Unified Track and Field during spring 2017.

Respectfully submitted,

Susan Doe, M.Ed., C.A.G.S.
Director of Special Education

PERSONNEL CHANGES

RESIGNED

<u>NAME</u>	<u>POSITION</u>	<u>DATE</u>
Gail Amaral	Instructional Aide	08/19/2017
Robert Fontaine	In-School Suspension Aide	02/27/2018
Samantha Fontaine	Instructional Aide	06/20/2018
Michaela Cook	Instructional Aide	06/20/2018
Ryan Eaton	In-School Suspension Aide	06/20/2018
Christopher Jones	High School Principal	06/30/2018
Lynne Gagne	Crossing Guard	08/02/2017
Megan Horowitz	Instructional Aide	08/02/2017
Christopher Jones	High School Principal	06/30/2018
Jason Medeiros	Maintenance Worker	09/20/2017
Jessica Mirza	High School English Teacher	02/02/2018
Kelly Smith	Instructional Aide	01/22/2018
Mechelle Tucker	Supervisory Aide	02/23/2018
Emily Worth	Instructional Aide	09/15/2017
Katie Gosselin	Instructional Aide	02/23/2018

RETIRED

<u>NAME</u>	<u>POSITION</u>	<u>DATE</u>
Theodore Nicolopoulos	2 nd Shift Custodian	10/19/2017
Paul Anderson	0.4 Band Teacher	06/20/2018
Karen DaSilva	Instructional Aide	06/20/2018
Sharon Ferrara	Administrative Secretary	09/29/2017
Paula Fletcher	Instructional Aide	12/31/2017
Nancy Gagliardi	Aitken Elementary Principal	06/29/2018
Lou Gerbi	High School Physics Teacher	06/20/2018
Ruth Geddes	Middle School Math Teacher	06/21/2018
Barbara Hamel	School Finance Administrator	06/29/2018
Linda Morin	Crossing Guard	06/21/2018
Karen Roderick	Elementary Music Teacher	06/20/2018
Holly Quaratella	Instructional Technology Coord.	06/20/2018
Kathleen Thibodeau	Elementary Teacher	06/30/2018
Curtis Young	2 nd Shift Custodian	04/17/2018

TRANSFERRED/CHANGE OF STATUS

<u>NAME</u>	<u>FROM</u>	<u>TO</u>
Joshua Bergeron	2 nd Shift Custodian, Part-Time	2 nd Shift Custodian, Full-Time
Amie Griffin	Central Office Clerical	Middle School Administrative Secretary
Emanuel Sousa	2 nd Shift Custodian, Part-Time	2 nd Shift Custodian, Full-Time
Jennifer Boudreau	0.5/0.5 Kindergarten Teacher	Full-Day Kindergarten Teacher
Tracy Churchill	0.5/0.5 Early Childhood Teacher	Full-Day Kindergarten Teacher

INVOLUNTARY DISCONTINUATION OF EMPLOYMENT

<u>NAME</u>	<u>POSITION</u>	<u>DATE</u>
Kimberly Santos	High School Math Teacher	06/30/2018

APPOINTED

<u>NAME</u>	<u>POSITION</u>	<u>DATE</u>
Beatrice Hartling	Instructional Aide	08/30/2017
Emily Worth	Instructional Aide	08/30/2017
Jennifer Plante	Instructional Aide	08/30/2017
Kiera Regan	Instructional Aide	08/30/2017
Meagan Patch	Early Childhood Pre-School Teacher	08/28/2017
Morgan Zonfrillo	Instructional Aide	08/30/2017
Patricia Oesterle	Instructional Aide	08/30/2017
Paul Wilson, Jr.	Instructional Aide	08/30/2017

SUPERINTENDENT OF SCHOOLS' REPORT

Inventory Report

(Values as of June 30, 2018)

I.	TRUCKS	\$ 104,000
II.	BUILDINGS and SITES	\$61,528,407*
III.	SCHOOL FURNITURE, EQUIPMENT & SUPPLIES	<u>\$ 9,366,974*</u>
GRAND TOTAL:		\$70,999,381

*Actual replacement cost provided by the Town's Insurance Program

AVERAGE EXPENDITURE PER PUPIL

<u>YEAR</u>	<u>STATE AVERAGE</u>	<u>SEEKONK</u>	<u>SEEKONK AS % OF STATE AVERAGE COST</u>
2016-17	\$16,009.71	\$16,110.54	100.62%

Source: Per Pupil Expenditures by Program – MA Department of Elementary and Secondary Education

(FY17: July 1, 2016 - June 30, 2017)

2017-18 figures will be not be available until Fall 2019

REPORT OF FEDERAL AND STATE FUNDS
FY2018 SCHOOL YEAR
TOTAL GRANTS AWARDED RECEIVED FY2018

DESCRIPTION	PROJECT NUMBER	AMOUNT
<u>Federal Grants</u>		
IDEA Special Ed. Entitlement	240	\$445,284.00
Early Childhood Allocation	262	\$ 11,168.00
Title I	305	\$200,739.00
Title II - Teacher Quality	140	\$ 48,480.00
Title IV - Student Support and Academic	309	\$ 5,330.00
	Subtotal for Federal	\$711,001.00
<u>State Grants</u>		
None		
	Total Grant Amount	\$711,001.00

THE PUBLIC SCHOOLS OF SEEKONK, MA
END-OF-YEAR ENROLLMENT REPORT AS OF JUNE 2018

GRADE	SEEKONK H.S.	HURLEY MIDDLE SCHOOL	AITKEN ELEMENTARY	MARTIN ELEMENTARY	TOTAL
PRE-K			26	23	
K			70	72	
1 st			67	80	
2 nd			65	77	
3 rd			65	75	
4 th			65	67	
5 th			73	100	
TOTAL ELEMENTARY					925
6 th		156			
7 th		173			
8 th		181			
TOTAL MIDDLE SCHOOL					510
9 th	155				
10 th	147				
11 th	154				
12 th	135				
TOTAL HIGH SCHOOL					591
TOTAL ENROLLMENT					2,026

Field Trips

FY2017-2018 field trips included, but were not limited to:

Aitken Elementary

Grade	Location
K	Four Town Farm
3rd	New Bedford Whaling Museum
4th	Showcase Cinema
5th	Norman Bird Sanctuary, Hurley Middle School

Martin Elementary

Grade	Location
K	Four Town Farm, Providence Children's Museum
1st	Four Town Farm, Capron Park & Zoo
2nd	Southwick Zoo
3rd	Boston Museum of Science, Plimouth Plantation, Southwick Zoo
4 th	Slater Mill
5 th	Hurley Middle School

Hurley Middle School

Grade	Location
6 th	Caratunk, Showcase Cinema
7 th	Showcase Cinema, Somerset Middle School, Beckwith Middle School, United Skates of America
8 th	Francis Farm, Washington, DC,
Band	Swansea Mall, Seekonk Grand Prix
Math Team	Beckwith Middle School, Somerset Middle School
Student Council	Patriot Place
BASE Program	Showcase Cinema, Four Town Farm, Roger Williams Park & Zoo
Debate Team	Case Junior High School
HMS Student Representatives - Grade 5 Presentations	Aitken Elementary School, Martin Elementary School
Drama Club	Seekonk High School

Seekonk High School destinations included:

Burrs Pond	Patriot Place	Bourne High School
New England Aquarium	St. John's Preparatory School, Shrewsbury, MA	Bishop Feehan High School
Lexington High School	Isabella Stewart Gardner Museum	Bristol Community College, Fall River
Durfee High School	Case High School	Brown University
Rhode Island Central Landfill	Alden Labs, Holden, MA	Boston Seaport Convention Center
Bedford High School	Chelo's	Swansea Mall
New Bedford High School	Attleboro High School	Brockton High School
Apponequet High School	Hurley Middle School	Hope & Main
McCoy Stadium	Blackstone River Canal & Heritage Park	Dighton-Rehoboth Regional High School
Somerset-Berkeley Regional High School	Walden Pond, Concord, MA	Harvard Museum of Natural History
Bridgewater State University	St. John's Preparatory School, Danvers, MA	University of Massachusetts at Amherst
Taunton High School	Fairhaven High School	Middleboro High School
Runnins River	Colt State Park	University of Connecticut
King Philip Regional High School		



The district made a commitment to teacher leadership in FY17 and developed a model to provide opportunities for shared district and school leadership. Within Aitken School, Joanna Rioux led the charge by becoming its Educational Leader which represents our school along with Principal Nancy Gagliardi at district level leadership meetings. The educational content liaisons are: Jennifer Wentworth for English language arts, Barbara Manickas for mathematics, Janice Weissinger for science and Rachel Germain for social studies.

Readers' Workshop is fully implemented in Aitken School with the last group of professionals receiving training during this school year. The entire professional staff has now received extensive professional development through the Teaching & Learning Alliance to develop the curriculum, create lessons and refine teaching strategies to provide a strong English language arts program. During this school year and under the guidance of the Elementary English Language Arts Committee, a new word study (vocabulary and spelling) program was implemented in grades 1-5. Again, professional staff received training by

The Tools of the Mind curriculum and philosophy has been effectively implemented in preschool and kindergarten. Again, with professional development, the program is a true strength of the school. The students not only learn beginning reading, writing, math and science, but the focus on self-regulation, teamwork and problem solving has enabled students to truly be prepared for the elementary grades.

Last spring, Everyday Mathematics 4 was adopted and fully implemented at the beginning of the 2017-18 school year. Professional development for all staff was provided by the publisher prior to the start of school as well as two days of training for lead staff during the school year.

Aitken School's technology program expanded this year through scheduled classes for grades 2-5. In grades 3-5, all students have Chrome Books and in the lower elementary grades, each grade level shares a Chrome Book or iPad cart. All students benefited from programs that support and enhance science, social studies, ELA, mathematics, and social emotional learning.

High quality professional development by peers continues to flourish at Aitken School. Beyond training each other at staff meetings, professional development courses have been created by the staff. Offerings this year included Uniquely Human by Ellen Corvi, Mindsets in the Classroom by Barbara Manickas, Google by Holly Quaratella, and Writing Strategies by Joanna Medeiros, and Word Study by Sharon Ahern, Jeanne McCormick and Joanna Medeiros. Learning Walks will continue and strengthen instruction through peer observation.

Aitken's Positive Behavioral Interventions & Supports (PBIS) Committee has guided the staff in the development of expectations within the school, on the playground and on the buses. The focus is to bring attention to the positive behaviors and contributions of the students.

The Grade 5 Student Ambassadors continued to have a positive impact on Aitken School. Unlike a typical student council, 15 students are selected by their classroom teachers for terms of approximately 6 weeks, thus allowing all students to have the opportunity to be in a leadership position for the school. The students meet weekly with the principal to share their ideas to improve the school. Currently they are working on promoting and helping students in building friendships and having empathy. They have also planned spirit days during the year and presented a request to the PTO for monkey bars.

The school librarian, Audrey Lamar, has created a Maker Space program within the library. Her plans infuse the library with engineering and problem solving challenges. In a joint effort with the Seekonk Public Library, the Aitken Lego Club was also launched this year. Students meet once a week after school with the school and public librarians to design solutions for problems using Legos.

Aitken School is a Feinsein school and promotes good deeds. Students receive a good deeds journal where they can keep a record of how they help others and the world. Whole school initiatives, thus far, have included a food drives, holiday gift drives, blood drives, and hurricane relief backpacks for students in a Florida school. Jump Rope for Heart, Autism Awareness Week and American Heart Association drive are planned for the second semester.

The Aitken PTO continues to extensively enhance the school program and culture through its fund-raising and school events. The 21st annual Aitken Creative Awareness Week, under the direction of the PTO and art teacher, is planned for May. The events will focus on student presentations, enriching performances, and an art and talent show. Other outstanding programs/events planned throughout the year include Pumpkin Somethin', Flames of Fall, Holiday Shop, Snack with Santa, Sweetheart Dance, Boys' Night Out, Reading Week, book fairs and challenges, Mother's Day Plant Sale, and field days. In addition, support was given to several long-standing reading programs - the Accelerated Reader Program and the RIF Book Distributions. Help with the cost of field trips, library books, assemblies, in-school programs, playground materials and classroom supplies have enhanced a rich educational environment.

Enrollment as of June 20, 2018:	Pre-K	26
	K	70
	1	67
	2	65
	3	65
	4	65
	5	73
	TOTAL:	431

Respectfully submitted,

Nancy Gagliardi, Principal
Mildred H. Aitken Elementary School

GEORGE R. MARTIN ELEMENTARY SCHOOL



FAST FACTS

- PreK –Grade 5
- Student pop :494
- Martin School is a Level 1 School

Highlights

- Feinstein Jr. Scholars School
- Buddy Bench Build - 2017

Martin School is keeping pace with increased technology, but also reinforcing perseverance, problem solving and the ability to collaborate through our PBIS program. PBIS is our positive behavior intervention support program. Students earned PRIDE tickets for showing their perseverance, respect, integrity, determination and enthusiasm. Students took great care of their tickets as they could use them at a bi-weekly market. Counting the color-coded tickets turned in allowed our staff to see where and when students were recognized for PRIDE and how the school could improve. PBIS ties into programs such as the addition of a “buddy bench” which created not only a safe intellectual environment for all students, but also laid a solid foundation for social skills. We also continued to support the community through giving back to Doorways as well as many other fundraisers run by the Student Council throughout the year.

In terms of technology, all grade levels except for PreK-1 have a 1-1 environment. This means that each student had his or her own Chromebook. Students in PreK-1 share 4 carts. Students incorporated applications such as Read/Write to self-correct, revise and edit with clarity in Google Classroom. Even our younger students were able to transform their learning through technology.

A student help desk group was formed to keep up with the demands of increased technology usage. Every room in the building where learning took place had an LCD

projector, interactive whiteboard and speaker set. Our teachers utilized technology to create highly engaging lessons. A coding group met weekly to practice coding and use CAD software for 3-D printing projects. Students ranged from grades 2-5. They came on a voluntary basis and

were overseen by the technology integrator. Outside of this group, for the past few years, interested students have created their own projects for our 3-D printer.

We continued to expand our classrooms through fieldtrips, and when field trips were not an option, we had the field trips come to us. A good example would be Earth View. Working with the PTO, teachers were able to have students get a tour of the earth inside an inflatable model. A tour guide walked students through the continents inside the 30-foot tall bubble. Another program offered to students in grades 3-5 was our Spanish Club. The Club was facilitated by high school students. 2017-2018 was the year of the Author. This year we had six different authors visit the school, ranging from a Red Sox beat-writers to a nationally known illustrator/author who publishes well-known children's books.

Since doing well is never good enough, Seekonk has been proactive in developing new reading, writing, math and science programs. Two thirds of the year was spent evaluating/piloting four new math programs. Teachers on the Math Committee guided the process and gathered data. This year we launched our new math program, Everyday Mathematics 4, which replaced a decade old one.

With many new initiatives, the district pushed to put leadership in the hands of more teachers. Martin School had an educational leader and liaisons for Science, Social studies, Math and ELA. These leaders took a more critical look at how we teach and made adjustments to meet the needs of all students.

Our PTO remained a powerhouse this year. Year after year, they continue to fund educational experiences that benefit all grade levels both in and out of the school. In the 2017-2018 school year, this collaborative group of parents created opportunities for reading, math, community awareness and family fun.

Enrollment as of June 20, 2018:	Pre-K	23
	K	72
	1	80
	2	77
	3	75
	4	67
	5	100
	TOTAL:	494

Respectfully submitted,

Bart Lush, Principal
George R. Martin Elementary School



Dr. Kevin M. Hurley Middle School
650 Newman Avenue
Seekonk, Massachusetts 02771

Annual Report of the Principal
2017 - 2018

The Dr. Kevin M. Hurley Middle School has completed the 2017 - 2018 academic year under the leadership of sixth year Principal, Dr. William V. Whalen III, and Assistant Principal, Ms. Alexis A. Bouchard. The student population at the close of the school year by grade level was as follows:

Grade 6	156
Grade 7	173
Grade 8	181
Total	510

Dr. Kevin M. Hurley Middle School staffs 51 highly qualified faculty members in addition to 14 talented instructional aides, 2 administrative secretaries, and 3 custodians.

Dr. Kevin Hurley Middle School completed the first full year as a NELMS Spotlight School. The school administration fulfilled responsibilities that come with this prestigious honor by hosting representatives from several schools for a day in order to share best practices around school leadership, curriculum, instruction, assessment, school culture, and more. The administrative team also presented at the Annual NELMS Conference, in addition to the MSAA Summer Institute, MassCUE Leadership Conference, and NEASC Model Schools Conference in order to model best practice.

Compared to the state of Massachusetts, students at Dr. Kevin Hurley Middle School are making higher growth in English Language Arts, and are making moderate growth in Mathematics. Students are demonstrating proficiency in Science/Technology and Engineering at a rate better than the state of Massachusetts.

This document will report out on how the goals of the 2017-2018 School Improvement Plan were met. The 2018-2019 School Improvement Plan takes this information into account, and includes revisions and additions in order to meet the current needs of our school.

School Goal #1 - This goal is written to promote the learning and growth of all students via high-quality instruction, design of meaningful assessments, and analysis of student performance and growth data in order to drive instruction. Teachers at our school worked throughout the year

to continue to develop curriculum that is vertically and horizontally aligned. This year the administrative team supported teachers with the development of common assessments as well as the collection and analysis of data in order to drive classroom instruction. Administrators met throughout the year in Common Planning Time meetings with both core academic subject area teachers as well as encore/related arts teachers. This work will continue next year in a more systematic fashion in order to improve instruction and support student growth.

School Goal #2 – This goal is written to promote the learning and growth of all students through effective partnerships with families, caregivers, community members, and organizations. The administrative team along with some teachers have continued to host evening sessions called “Pizza with the Principal” in order to provide parents and guardians with information about the school and solicit feedback from stakeholders. The administrators also held “Lobby Hours” for students and teachers this year in order to gain insight from them. Many teachers have held academic events in the evening as well, including “Science Night,” “History Game Night for Families,” “Blue Team Spotlight Recognition Dinners,” “World Culture Night,” and more. “World Culture Night” was planned and facilitated for the first time this past year by the physical education teachers, world language teachers, and music teacher/band director. This event was well attended and showcased the work of many students across these disciplines. Standard III on the Educator Evaluation Rubric examines how educators are engaging families and members of the community, and this is an area that many teachers at our school are focused on and are improving in.

School Goal #3 – As a school we continue to decrease barriers to effective use of technology in the classroom in order to improve student understanding and behavior regarding the ethical use of technology. Through the budget process for Fiscal Year 2019, Dr. Kevin M. Hurley Middle School will obtain 150 Chrome Books in an effort to move our school closer to offering one laptop device for every student enrolled in the school. This year, each team of teachers had access to two laptop carts. We continue to offer computer applications as an encore course for students, and value our Library/Media Specialist, Mrs. Jennifer St. Michel, who is able to work with teachers on research projects using digital media. This year we were able to provide students with a new curriculum with a course called “Research in the Digital Age.” This course was designed to teach students about the safe, ethical use of information, as well as support digital literacy, and website selection for research. It was offered as an encore course taught by the Library/Media Specialist in the library. Mrs. St. Michel continues to plan in order to offer faculty members training in digital literacy concepts that they can reinforce in their classrooms on an ongoing basis. This past year, we also provided two teachers with their own classroom laptops for students to use on a daily basis. Mrs. Jessica Yttredahl (8th grade history) and Mrs. Jessica Downing (6th grade science) both facilitated their classes with the equipment for one semester. This allowed the teachers to coordinate and plan lessons that engaged students using technology on a daily basis for projects and classroom activities. Both teachers expressed that this opportunity changed the way that they were able to teach students, providing them with 21st century skills in the content area. Next year, Mrs. Roxanne DiTrollo (8th grade math) and Mr. Eric Coury (6th grade science) will be given the same opportunity with their students.

School Goal #4 – The objective of this goal is to support teachers and value them as leaders in the classroom. The HMS Educator Leadership Team has now been in place for three years. This year team members completed a training on Grant Writing for Educators at MSAA in Franklin, MA. The team continued its work around supporting teachers with the sharing of best practices, organizing instructional rounds and implementing a Pineapple Charting strategy that allows teachers to invite one another into their classrooms for informal observation. The team continued to organize opportunities for teachers to share best practices with their colleagues, including at “Faculty Meeting Breakout Sessions.” The administration continues to recognize teachers and celebrate their successes.

School Goal #5 - This goal focuses on the education of students beyond academic achievement by supporting them socially and emotionally, as well as offering opportunities to focus on health and wellness. The goal also focuses on celebrating student success.

Unified Basketball continues to grow at our school, and has helped students with and without special needs to learn about sportsmanship, playing as a team, and working hard. It also offers them the experience of participating in interscholastic sports at the middle school level.

This year we offered a new program to our students called the Personal Development Lab. This course was offered as part of the encore rotation. Students were selected as part of an RTI support. The curriculum encompassed two components, one around organizational and executive functioning skill development, and the other around the community health standards and principles.

Teachers and administrators at Hurley Middle School continue to celebrate student success in many ways including Star of the Month Breakfast Ceremonies, recognition at the State of the School Address in January, as well as at our End of Year Recognition Assemblies for each grade level. Celebrating student success is an important part of the culture at our school, and we will continue to find ways to grow even further in this area.

School Goal #6 – This goal includes the development of a school-based budget that focused on student achievement and student support. It also seeks to obtain additional revenue to support the budget via partnerships with the community and grant writing. This year, as mentioned, the HMS Educator Leadership Team received professional development around the grant writing process. The goal for next year includes assessing the capacity and capabilities of the school facility in order to utilize and invest in a sustainable and future oriented infrastructure.

Once again this year, HMS offered students many additional opportunities to learn outside of the walls of the building. The Eighth Grade Class Trip to Washington DC involved 117 students and 21 adult chaperones. This year’s trip included stops in Philadelphia, PA and Baltimore, MD.

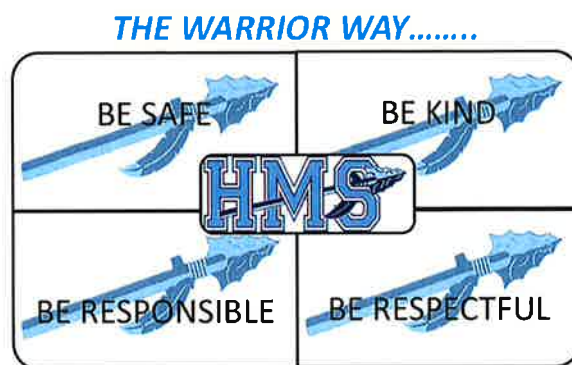
Extracurricular programs at the middle school continue to flourish with extraordinary participation by students. Students participate in cross country, as well as boys and girls soccer in the fall. The winter season includes basketball for boys and girls, and the spring sports teams

include baseball and softball. This past year we offered lacrosse in the spring to students for the first time. The inaugural season was a huge success with 47 students participating in the program. HMS also has a Student Council, Builders Club (a community service group), and more. HMS Idol was held for the final time after 13 years. Moving forward, we will look to hold a variety show that will showcase the many different talents that are students have. Thank you Mrs. Terri Latimer for all of her hard work over the years with HMS Idol. Students in this year's Drama Club performed *Gods & Zombies*, featuring two acts, *The Greek Mythology Olympiaganza* and *10 Ways to Survive the Zombie Apocalypse*, under the direction of first year director Kelly McCabe. All of our athletic and academic teams, such as the Math Team and Debate Team, participate in the Massasoit League of Middle Schools, and organization that is managed by the principals of the schools in the league.

The 8th Grade Promotional Ceremony took place on the front lawn of our campus on June 18, 2018. Families and friends witnessed 181 eighth graders walk across the stage in a celebration of their promotion to high school. The guest speakers of honor were graduates of the Seekonk High School Class of 2018, Ms. Jaiden Mayo and Mr. Mitchell Blanchard.

The end of the 2017-2018 school year saw the retirement of a long time math teacher at our school, Mrs. Ruth Geddes, as well as administrative secretary, Mrs. Deborah Souto. These individuals were honored at our annual 8th Grade Promotional Ceremony, and we wish them well in their retirement.

Overall, this was a very successful school year at the Dr. Kevin M. Hurley Middle School. Dr. Whalen and the teachers at HMS are looking forward to next year. Next year will come with a tremendous amount of change, as our district welcomes a new Superintendent of Schools, Dr. Rich Drolet, and Assistant Superintendent, Mr. Zach Waddicor. There will also be a new Director of Finance in Mrs. Jill Brilhante. Our building will also be restructured with all of the core teachers moving to new classrooms, as each grade level will be housed in a different hallway/wing in order to best meet the needs of all students.





Class of 2018 Snapshot

132 students/graduates

62.8 % Four-year College or University

6.8 % Technical School

1.0 % Military

22.7% Two-year Colleges

6.7 % Career/Workforce

1.5% Enrolled in Dual Enrollment

High School Student Enrollment as of June 1, 2018:

Grade 9: 155 Grade 10: 147 Grade 11: 154 Grade 12: 135 **TOTAL: 591**

MCAS Data

Seekonk High School had another year of strong performances by its students on the Massachusetts Comprehensive Assessment System (MCAS). 96% of our students scored advanced or proficient on the English portion of the examination. By comparison, the state average was 91%. 86% of students in both Mathematics and Biology scored advanced and proficient. The state averages in these subject areas were 79% and 74% respectively.

Inclusiveness

Seekonk High School not only became a Unified Champion School, but also was named Bristol County's Unified Champion School of the Year by the Special Olympics of Massachusetts in 2018.

Technology

Seekonk High School continued to improve the meaningful access students have to technology this year. Many of our core subject classrooms in grades 9-11 were equipped with Chrome carts (30 Chromebooks in each). There is currently a plan in place to sustain providing Chromebooks to students in grades 9-12.

Advanced Placement

Seekonk High School continued to build its Advanced Placement (AP) programs now reaching 10 AP courses. This year a total of 172 students participated in AP classes; taking 291 sections of AP courses. Of the students who took advanced placement courses, 47% took 1, 37% took 2, 14% took 3 or more and 1% took 4 or more AP classes.

Audio-Video Studio Update

Seekonk High School received a donation of \$140,000 for an upgrade to our television studio from TV9 Seekonk Cable Access. This will provide for new technology upgrades to the equipment, on site TV studio and allow for an increased school presence on local access cable (Channel 17).

Science Department Grants and Awards

- CLC (Curriculum Leadership Center) Innovative Curriculum Project Grant from Bridgewater State University for "Chemical Sleuthing with Lock Boxes" - Angela Cunard & Brian Perry

- Biotech Training & Equipment Grant from MassBioEd for Fish Proteomics Lab in Biology II Curriculum - Angela Cunard & Dave Bonneau
- Seekonk Land Conservation Trust Mini Grant for AP Biology Exploring Communities & Ecosystems Project - Angela Cunard
- Seekonk Land Conservation Trust Mini Grant for Biology II Exploring Communities & Ecosystems Project - Angela Cunard for Dave Bonneau & Matt Wills
- Jane Goodall Roots & Shoots Mini Grant for Science Club Campaign to Reduce Plastic Waste - Angela Cunard & Hannah Hendricks
- Donors Choose Campaign for Seekonk High School's Effort to Reduce Plastic - Angela Cunard & Hannah Hendricks
- 51 seniors received STEM certificates, cords and charms after demonstrating completion in 50 or more credits in STEM classes while at Seekonk High School
- Mr. Matthew Wills received the Mary Wilson Community Conservation Award

Preliminary Scholastic Aptitude Test

Seekonk High School continued to support all students' academic success by administering and funding all grade ten students' participation in the PSAT.

New Course- Civics

Seekonk High School offered a new Civics course this year as a way to both educate and engage students in this important topic, taught by Mr. Censabella. The class copied or adapted questions from the Harvard Public Opinion Project in an effort to ascertain the freshman class' understanding of today's political issues. The students created a website explaining their findings.

School Presentations

The Seekonk High School Social Studies Department (Ms. Nelson/Mrs. Salisbury) held a discussion panel of alumni presenting what colleges/universities offer in the Social Sciences and how prepared they felt with their skills from Seekonk High School. We also hosted Mr. Mike Ryan from the Massachusetts Jury Commissioner's Office who gave a presentation to students on the importance of juries and their civic duty by serving on juries. Mr. Riordan made a class presentation to the AP Statistics classes. School Resource Office, Keith Perry, was a speaker on several occasions to students on a variety of topics. Mr. Michael Lombardi spoke on Deep Sea Diving. East Bay Dive Center provided a SCUBA experience for students in the pool. Science Club lead by Mrs. Angela Cunard arranged for speakers: "Climate Change: The Edge of the Tropical Storm" by Dr. Thomas Webb, "Anatomy: A Detailed Look at Athletic Injuries" by Dr. Jonathan Shiller.

School-to-Career Partnership

Seekonk High School continued to collaborate with the Attleboro Chamber of Commerce to provide a liaison to assist students with job fairs, interview skills, and job placement. The fee for this membership increased for the first time in two years.

Athletic Highlights:

South Coast Conference Gold Championship teams -Seekonk Boys and Girls Outdoor Track, Baseball, Girls Swim, Boys Soccer (undefeated), Girls Soccer, Boys Cross Country, Field Hockey.
MIAA South Sectional Championship- Unified Track

From The Health Office

The newly mandated SBIRT (Screening, Brief Intervention, and Refer to Treatment) initiative was completed by the nurse, guidance counselors and support staff. Results were reported to the MA Department of Public Health. Student participation for this voluntary screening was 89.7%. Nurse Rok worked with the MDPH and School Health Unit on the School Health Unit on the Essential School Health Services Grant as the School Nurse Leader.



School Dining Services
261 Arcade Avenue
Seekonk, MA 02771
Tel: 508-336-7272, x62117
Cell: 401-255-2834
Report of the School Lunch Program
July 1, 2017 June 30, 2018

I hereby submit my report to the Superintendent of Schools, the School Committee and the people of Seekonk.

All School lunch and breakfast meals meet the U.S.D.A. meal requirements. Student lunches qualify for state and federal reimbursement, while adults must pay the full cost of the meal, plus the state meal tax, \$3.30. The student lunch price is \$2.75 in the Elementary Schools, \$3.00 at the Middle School and the High School. All a la carte foods and snacks in the schools meet the Massachusetts School Nutrition Standards for Competitive Foods and Beverages. Our Chartwells staff works hard to provide nutritious meals in a pleasant environment of our children.

From July 1, 2017 through June 30, 2018 we served the following:

Total Students Lunches:	125,412
Paid:	75,883
Free:	40,682
Reduced:	8,847

Month	Days	Student Lunches	Paid Lunches	Free Lunches	Reduced Lunches
July	0	0	0	0	0
August	2	929	555	303	71
September	20	12506	7437	4131	938
October	20	13767	8593	4222	952
November	19	13406	8325	4142	939
December	16	11519	7047	3677	795
January	18	12442	7461	4126	855
February	15	10879	6551	3563	765
March	18	13213	7900	4355	958
April	16	11824	7093	3882	849
May	22	16128	9690	5347	1091
June	14	8799	5231	2934	634

Karleen DeLellis
F.S.D.

SEEKONK PUBLIC SCHOOLS | 2017-2018 CALENDAR

AUG 2017 (2 days)

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	PD	29	30	31		

28 Full-Day In-Service for Professional Development
29 Meeting Day (8 AM-10 AM)
30 First Day Students (Gr. 1-12)

FEB 2018 (15 days)

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	PD	17
18	//	//	//	//	//	24
25	26	27	28			

16 Early Release for Professional Development
19 Presidents' Day=No School
19-23 Winter Vacation

SEPT 2017 (20 days)

S	M	T	W	Th	F	S
					1	2
3	//	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

04 Labor Day=No School
05 First Day Pre-K & Kinder
06 Aitken Open House
12 Hurley Open House
13 Martin Open House
14 High School Open House

MAR 2018 (21 days)

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	PD	17
18	19	20	21	22	23	24
25	26	27	28	29	//	31

08 2nd Trimester ends (60 days)
16 Early Release for Professional Development
29 3rd Term ends (45 days)
30 Good Friday=No School

OCT 2017 (21 days)

S	M	T	W	Th	F	S
1	2	3	4	5	PD	7
8	//	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	PT	PT	27	28
29	30	31				

06 Early Release for Professional Development
09 Columbus Day=No School
25-26 Elementary Parent/Teacher Conferences = Early Release for Elementary Schools

APR 2018 (16 days)

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	PD	14
15	//	//	//	//	//	21
22	23	24	25	26	27	28
29	30					

13 Early Release for Professional Development
16 Patriots' Day=No School
16-20 Spring Vacation

NOV 2017 (19 days)

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	//	11
12	13	14	15	PT	17	18
19	20	21	ER	//	//	25
26	27	28	29	30		

02 1st Term ends (45 days)
10 Veterans Day Observance
11 Veterans Day
16 High School Parent/Teacher Conferences
22 Early Release-Holiday
23-24 Thanksgiving Break
28 1st Trimester ends (60 days)

MAY 2018 (22 days)

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	//	29	30	31		

28 Memorial Day=No School

DEC 2017 (16 days)

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	//	//	//	//	//	30
31						

26-30 Holiday Break

JUN 2018 (7 days)

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	ER	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

11 4th Term ends (45 days)
11 3rd Trimester ends (60 days)
11 180 Days (tentative) and Early Release
18 185 Days (snow days)

JAN 2018 (21 days)

S	M	T	W	Th	F	S
	//	2	3	4	5	6
7	8	9	10	11	12	13
14	//	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

01 New Year's Day= No School
02 Schools Re-open
15 M.L. King Jr. Day=No School
18 2nd Term ends (45 days)

Approved by Seekonk School Committee on 02/13/17

JEWISH HOLIDAYS:

09/21/17-09/22/17 Rosh Hashanah
 09/30/17 Yom Kippur
 10/05/17 Sukkot
 12/13/17 Hanukkah
 03/31/18 Passover

// No School
 ER Early Release
 PD Early Release for Professional Development = No PM, Pre-K or K classes
 PD Full Day Professional Development = No School
 PT Parent/Teacher Conference

